

School: EAST LONGMEADOW HIGH SCHOOL

Year: 2008-2009

SMART GOAL: #1

East Longmeadow High School will develop a process for students to be prepared for the “new” MCAS competency determination in Social Studies.

Strategic Goal Correlate:

#10

Action Step: #1

The curriculum will be revised so that students will take a new sequence of courses which include the new frameworks.

A. Begin Date: 6/30/08 Anticipated Completion Date: 6/1/09 Actual Completion Date:

B. Measurement Method(s)

C. Monitoring Dates/Timelines

1. All 9th graders will be scheduled for U.S. in World History.

8/26/08 & 1/21/09

2. The necessary textbooks, History of the U.S. and People and Nations, and materials will be ordered and in place for teachers and students.

8/26/08

3. A Calendar will be organized for ongoing professional development for the teachers instructing Social Studies in the form of after school meetings, sub release days, and professional development days.

11/4/08; 1/20/09; 4/14/09

C. Person/persons responsible for monitoring:

High School Administration, Guidance Department, Social Studies Dept.
Social Studies Department Head

D. Education Results – (data)

1.

School: EAST LONGMEADOW HIGH SCHOOL

Year: 2008-2009

SMART GOAL: #2

The high school will begin preparations for the NEASC visit in 2013 as stated in the letter dated April 29, 2008.

Strategic Goal Correlate:

#5

Action Step: #1

The high school will develop a process to submit a pre self study report.

A. Begin Date: 9/08 Anticipated Completion Date: 6/09 Actual Completion Date:

B. Measurement Method(s)

C. Monitoring Dates/Timelines

1.	The NEASC planning committee will meet with the NEASC Director of Secondary Schools to begin the process.	10/08
2.	East Longmeadow High School must develop a process to review the schools mission and academic expectations.	6/09
3.	The high school will begin a review of the commission standards.	6/09
4.	A calendar will be developed which includes key dates and tasks.	6/09

C. Person/persons responsible for monitoring:

High School Administration, NEASC Follow-up Committee; Department Heads; Teachers and Staff

D. Education Results – (data)

1.

School: EAST LONGMEADOW HIGH SCHOOL

Year: 2008-2009

SMART GOAL: #3

East Longmeadow High School will implement the state mandated Educational Proficiency Plan.

Strategic Goal Correlate:

#10

Action Step: #1

The EPP committee will develop and implement an Educational Proficiency Plan for the subject matter area where 11th grade students did not score at least proficiency (less than 240) in English and/or Math.

A. Begin Date: 9/08 Anticipated Completion Date: 6/09 Actual Completion Date:

B. Measurement Method(s)

C. Monitoring Dates/Timelines

1. The EPP committee will develop the necessary Educational Proficiency Plan template according to state guidelines.

9/08

2. The guidance counselors and administration, using data from the 2008 spring MCAS test, will identify targeted students for the Educational Proficiency Plan.

10/08

3. The guidance department will implement the Educational Proficiency Plan by revising 11th grade student schedules as relates it to student's strengths and weaknesses.

1/21/09

D. Person/persons responsible for monitoring:

High School Administration, Guidance; English Department; Mathematics Department, Director of Curriculum, Instruction and Assessment

E. Education Results – (data)

1.