

School:

Year:

SMART GOAL: 2

Strategic Goal Correlate:

Action Step: # 1

A. Begin Date: **Anticipated Completion Date:** **Actual Completion Date:**

B. Measurement Method(s)

C. Monitoring Dates/Timelines

- | | | |
|----|---|-------------------------------|
| 1. | Agendas of training; samples from consultant's training packets for teachers and para sessions; staff evaluations of training | 9/08, 10/08, 11/08 |
| 2. | Samples of teacher and para work during training submitted to administration | 9/08, 10/08, 11/08 |
| 3. | Samples of student testing from teacher and para training submitted at least once per term to administration. | 9/08, 11/08, 1/09, 2/09, 4/09 |

D. Person/persons responsible for monitoring:

E. Education Results – (data)

1.
2.
3.

School:

Year:

SMART GOAL: 2

Mapleshade School will investigate differentiating reading instruction through the Fountas and Pinnell Benchmark Assessment System and a Reader's Workshop model of instruction.

Strategic Goal Correlate:

Action Step: # 2

Identified trainers will train staff in the Fountas and Pinnell Benchmark Assessment System using the "Train the Trainer" model.

A. Begin Date: Anticipated Completion Date: Actual Completion Date:

B. Measurement Method(s)

C. Monitoring Dates/Timelines

1.

2.

3.

D. Person/persons responsible for monitoring:

E. Education Results – (data)

1.

2.

3.

School:

Year:

SMART GOAL: 2

Mapleshade School will investigate differentiating reading instruction through the Fountas and Pinnell Benchmark Assessment System and a Reader's Workshop model of instruction.

Strategic Goal Correlate:

Action Step: # 3

Mapleshade staff will investigate a Reader's Workshop model for effective individualized reading instruction.

A. Begin Date: Anticipated Completion Date: Actual Completion Date:

B. Measurement Method(s)

C. Monitoring Dates/Timelines

1.

2.

3.

D. Person/persons responsible for monitoring:

E. Education Results – (data)

1.

2.

3.